

MON: NOV 9

TUES: NOV 13

WED: NOV 14

THUR: NOV 15

FRI: NOV 16

MATH

Objective: Students will use geometry knowledge to find and construct shapes.
Instructional Strategy: Individual/partner work to do 3 stations of finding and constructing shapes.
Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on place value skills up to thousands.
Instructional Strategy: Students will review ways to make numbers—word/number/expanded/base ten. Partner activity and individual in math journals.
Assessment: Math journals

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about clocks.
Instructional Strategy: Small groups with Judy clocks working on quarter and half hour time.
Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on addition and subtraction mental math.
Instructional Strategy: Envision 6-1 and 7-1 to mentally add and subtract in the tens place.
Assessment: envision sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will make and interpret data on a graph.
Instructional Strategy: Using a package of sour patch kids, students will work in groups to graph and answer questions.
Assessment: Graphs

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

READING

Target Week Objective: Students will learn how to summarize a story.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will learn how to summarize a story.
Instructional Strategy: Read the leveled readers with partners and retell using the retell rope.
Assessment: Observation

Target Week Objective: Students will learn how to summarize a story.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will learn how to summarize a story.
Instructional Strategy: using non-fiction, students will read 2 pages at a time and summarize in small groups.
Assessment: Reading parts through observation

Target Week Objective: Students will learn how to summarize a story.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will write in sequential order.

Instructional Strategy: Students will use a real event from the weekend to write about using key words. Students will peer edit writing.

Assessment: Story

Grammar Objective: Students will review homophones.

Instructional Strategy: Students will read sentences to determine the correct spelling of words they will use. Record in reading journals.

Assessment: Reading journals

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Individual test

Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.

Assessment: Test

Writing Objective: Students will write a letter to show appreciation.

Instructional Strategy: Using someone from their family students will write a thank-you letter to a veteran.

Assessment: Letters